

ASCLS – WASHINGTON

District/State Request for PACE Approval of Program

Sponsor/Moderator (District Society)

Name:			
Address:			
City/State/Zip:			
Phone: Home		Work	
Number of P.A.C.E. stickers needed:			
Additional Instructions/Comments			

Attach the following forms:

Program Information
Speaker Credentials
Program Announcement

Mail to: Brenda Kochis
44 West 26th Avenue
Spokane, WA 99203

E-mail: BrenKoch@comcast.net

Phone: Cell 509-939-8445 leave message if no answer
Work: 509-473-7218



Professional Acknowledgment for Continuing Education

PROGRAM/SPEAKER INFORMATION FORM

Provider: _____ Provider # _____

Format: _____ Date: _____
(Lecture, slides, discussion group, Video, CD, Cassette, Computer-Driven Instruction, etc.)

Proposed Title: _____

Please be brief.

Speaker Name, Credentials, and Affiliation: List your name and credentials, as they should appear in the program.

List your professional affiliation, as it should appear in the program:

Description of Session: Limit to 50 words. Type or print, being as specific as possible about learning to take place.

Level of Instruction: BASIC INTERMEDIATE ADVANCED (Circle one)

BASIC: Entry level; no prior knowledge of subject necessary to attend this program;

INTERMEDIATE: Refresher course; some basic knowledge required;

ADVANCED: Highly technical; for those with at least five years of experience in a specialty area.

PROGRAM OBJECTIVES

(Please list three.)

At the end of the session, the participant will be able to:

- 1. _____
2. _____
3. _____

PROGRAM TIME TABLE

Begin time _____ End time _____

Break(s) _____ Lunch _____

CONTACT HOURS PROPOSED: _____

CONTACT HOURS: _____ per Committee (for Office Use Only)



Professional Acknowledgment for Continuing Education

SPEAKER INFORMATION FORM

Not all blanks need to be completed.

Name:		
Present Position:		
Business Address:		
City, State, Zip:		
Phone:	Fax:	Email:
Area of expertise:		
Credentials:		
Certifications/Agency:		
Relevant Experience pertaining to the topic to be presented (papers, presentations, publications):		
Information for a Program Introduction:		



APPROPRIATE VERBS FOR LEARNING OBJECTIVES

The following verbs will help to write good learning objectives.

KNOWLEDGE COMPREHENSION APPLICATION ANALYSIS SYNTHESIS EVALUATION

Cite	Arrange	Adapt	Analyze	Arrange	Appraise
Choose	Associate	Apply	Appraise	Assemble	Approve
Define	Clarify	Catalogue	Audit	Build	Assess
Label	Classify	Chart	Break down	Combine	Choose
List	Convert	Compute	Calculate	Compile	Conclude
Locate	Describe	Consolidate	Categorize	Compose	Confirm
Match	Diagram	Demonstrate	Certify	Conceive	Criticize
Name	Draw	Develop	Compare	Construct	Critique
Recall	Discuss	Employ	Contrast	Create	Diagnose
Recognize	Estimate	Extend	Correlate	Design	Evaluate
Record	Explain	Extrapolate	Criticize	Devise	Judge
Repeat	Express	Generalize	Deduce	Discover	Justify
Select	Identify	Illustrate	Defend	Draft	Prioritize
State	Locate	Infer	Detect	Formulate	Prove
Write	Outline	Interpolate	Diagram	Generate	Rank
	Paraphrase	Interpret	Differentiate	Integrate	Rate
	Report	Manipulate	Discriminate	Make	Recommend
	Restate	Modify	Distinguish	Manage	Research
	Review	Order	Examine	Organize	Resolve
	Sort	Predict	Infer	Plan	Revise
	Summarize	Prepare	Inspect	Predict	Rule on
	Transfer	Produce	Investigate	Prepare	Select
	Translate	Relate	Question	Propose	Support
		Sketch	Reason	Reorder	Validate
		Submit	Separate	Reorganize	
		Tabulate	Solve	Set up	
		Transcribe	Survey	Structure	
		Use	Test	Synthesize	
		Utilize	Uncover		
			Verify		

Knowledge and Comprehension encompass cognitive processes of remembering or explaining. Application and Analysis are at a higher level and involve using knowledge to find new solutions, or in breaking a whole into component parts. Synthesis and Evaluation are problem solving cognitive processes, usually involving the creation of a new whole, or ability to judge the value of some thing(s).



APPROPRIATE VERBS FOR LEARNING OBJECTIVES (CONTINUED)

<u>RECEIVING</u>	<u>RESPONDING</u>	<u>VALUING</u>	<u>ORGANIZATION</u>	<u>CHARACTERIZATION BY A VALUE OR VALUE COMPLEX</u>
Accept	Agree	Adopt	Anticipate	Act
Acknowledge	Allow	Aid	Collaborate	Administer
Attend (to)	Answer	Care (for)	Confer	Advance
Follow	Ask	Complete	Consider	Advocate
Listen	Assist	Compliment	Consult	Aid
Meet	Attempt	Contribute	Coordinate	Challenge
Observe	Choose	Delay	Design	Change
Receive	Communicate	Encourage	Direct	Commit (to)
	Comply	Endorse	Establish	Counsel
	Conform	Enforce	Facilitate	Criticize
	Cooperate	Evaluate	Follow through	Debate
	Demonstrate	Expedite	Investigate	Defend
	Describe	Foster	Judge	Disagree
	Discuss	Guide	Lead	Dispute
	Display	Initiate	Manage	Empathize
	Exhibit	Interact	Modify	Endeavor
	Follow	Join	Organize	Enhance
	Give	Justify	Oversee	Excuse
	Help	Maintain	Plan	Forgive
	Identify	Monitor	Qualify	Influence
	Locate	Praise	Recommend	Motivate
	Notify	Preserve	Revise	Negotiate
	Obey	Propose	Simplify	Object
	Offer	Query	Specify	Persevere
	Participate (in)	React	Submit	Persist
	Practice	Respect	Synthesize	Praise
	Present	Seek	Test	Profess
	Read	Share	Vary	Promote
	Relay	Study	Weigh	Promulgate
	Reply	Subscribe		Question
	Report	Suggest		Reject
	Respond	Support		Resolve
	Select	Thank		Seek
	Try	Uphold		Serve
				Solve
				Strive
				Tolerate
				Volunteer (for)

The affective domain is concerned with changes (growth) in interests, attitudes and values. There are five major classes based on level of involvement.

Avoid non-measurable verbs: amplify, appreciate, be acquainted, be aware, be(come) familiar with, explore, gain insight, improve, increase, know, learn, realize, understand.